



Many Junior High School

Parent and Family Engagement Policy/Plan and Procedures

2020-21

Many Junior High is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if MJH and home work together to promote high achievement for our children. Neither home nor MJH can do the job alone. Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way.

Many Junior High recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. MJH intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN REQUIRED COMPONENTS

Many Junior High will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures to the local community.

A. Many Junior High team leaders will consult with parents about the Family Engagement policy and procedures through a committee meeting of leaders and parents. The meeting will be conducted with involvement and reviews from the parents with opportunities to participate in discussion. After meeting with the committee and the parents, the plan will be reviewed in accordance with suggestions and concerns or additions with the school team leaders. The school team leaders will then decide if the plan needs to be updated or improved.

B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

The parents will be invited to attend meetings at different times throughout the year and at different times of the day in order to meet the needs of working parents as well as parents available in the school day.

BUILDING CAPACITY FOR PARENTS AND STAFF – REQUIREMENTS FOR ENGAGEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, **each school and district must:**

- 1) Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.
*Parent meetings *Open House *parent/teacher conferences *IAP/IEP meetings
* Family Literacy and math nights * Pep rally for Academics *as per needed
 - 2) Provide materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy).
*parents are provided information for Eureka math online at home * Links for help on school website *Literacy/Math nights *
 - 3) Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parent and their communities to increase academic achievement. * The principal and leadership team will instill the importance of parental involvement and the contributions that will increase the awareness and support of the parents through the faculty staff professional development tools of unity and parental involvement. * Building relationships and open door policy. *Faculty meetings and committees, PLC meetings, PBIS, and SIP committee meetings will be part of the staff development.
 - 4) Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement. *Parents will be involved in the academic recognition awards programs, SIP meetings, IAP/IEP meetings, Family night preparations and as per needed meetings.
 - 5) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. *Parents receive newsletters, personal notes and letters, and ROBO calls. The leadership team discusses the communication and will make sure that the technology and the purposeful hard copies of information are up to date and fulfilling the process. Material and plans are discussed as well by our team leaders. We distribute monthly, a newsletter with the highlights of the month and any upcoming events or rewards. We also have a continuing website that is promoted in the cafeteria each day with information and upcoming events. Our teachers use email and phone calls to notify parents of any discussion that needs to happen as well as information that parents need to know about the EUREKA math or the ELA curriculum. Tutorials are stressed and the attendance of PALS; all of which we make readily available.
- E. If schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district. We will provide a link to the SIP that will be on the school's website. The committee will take emails and or phone calls or personal visits as per needed.

PART II-REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level Parent and Family Engagement policy, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

A. Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement.

B. Provide frequent reports to parents on their child's progress. (Progress Reports and Report Cards)

C. Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

D. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

(1) Virtual Open House – August 2020

(2) Virtual Parent Teacher Conferences – November 9-13

(3) Virtual Family Literacy Nights - November 2020 and February 2021

(4) Veteran's Day Program - November 11, 2020

(5) Academic Awards and Athletic Awards - May 2021

E. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to Parent and Family Engagement.

Parents will be involved and have available input in several different ways.

- a. Parent surveys will be distributed at OPEN HOUSE at the beginning of the year and again at the end of the year. We will offer this in paper form and in digital format as per needed.
- b. MJH will include the parent committee to meet with the SIP committee and will review the Family Engagement Plan as well.
- c. The plan will be sent to ALL parents for discussion at the beginning of the year in a distribution that will include participation information, this school compact will be in the student handbooks.

D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, schoolwide under Section 1114, and the process of the school review and improvement under Section 111.

Provide parents of participating children ...

- a. Timely information about programs under this part.
- b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- c. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- d. We have parent/teacher conferences held twice a year as scheduled on the school calendar. We use these meetings not only for the teacher and parent relationships, but as a time to familiarize the parents with all of the staff and the educational opportunities that they are afforded.
- e. OPEN HOUSE is held at the beginning of the year and we use this time to promote various organizations and aspects of the extra-curricular part of our school as well as in house operations and clubs. We introduce programs that we use in the educational process and the systems that we support as well. We set up information tables with **assessment** information, various subjects that we teach in the curriculum format and the outside influences that we support such as LAGEARUP. We also distribute information on how we will communicate with the parents and the students. PBIS.

The following are allowable activities:

- 6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training. * Committee meetings, faculty and staff professional development. Suggestions or interests will be discussed on a plan by plan presentation of information.
- 7) May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training. *Family Literacy /math night.
- 8) May pay reasonable and necessary expenses associated with local Parent and Family Engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions. Family nights, test preparation nights, and OPEN HOUSE.
- 9) May train parents to enhance the involvement of other parents. * Develop a parental volunteer program to assist at lunch and during testing times. * provide a tour of the school and daily operations.
- 10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize Parent and Family Engagement and participation. *Home visits, phone communication if transportation is a problem.
- 11) May adopt and implement model approaches to improving Parent and Family Engagement. Conducting surveys for interest, prompting participation in all kid oriented activities.

12) May establish a district parent advisory council to provide advice on all matters related to Parent and Family Engagement in programs supported under this section. *Plan a committee meeting before events for parent participation and input.

13) May develop appropriate roles for community-based organizations and businesses in Parent and Family Engagement activities. * Invite community leaders to visit and present their positions in a real to life manner with discussion and involvement. Invite parents to visit with interest hobbies or job related presentations to allow students to develop relationships with community

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. Many Junior High will ensure parents of communication and presentation of activities and events through ROBO calls, newsletters, emails, messages, flyers, and invitations for information meetings. Many will have investigated communication barriers and will have appropriate messaging for limited English proficiency through students, parents and faculty/staff.

PART IV-ADOPTION

This Many Junior High Parent and Family Engagement Policy/*Procedures* have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/*Procedures* were developed/revised by MJH on 10-28-20- and will be in effect for the period of 2020-2021 year. The school will distribute these Parent and Family Engagement Policy/*Procedures* to all parents of participating Title I children and make it available to the community on or before 11-01-20.

Signature of Title I Authorized Representative

Date