

# Sabine Parish School Board

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VICE-PRESIDENT

695 PETERSON STREET \* P. O. BOX 1079  
MANY, LOUISIANA 71449  
PHONE (318) 256-9228 \* FAX (318) 256-0105

Notice Posted: \_\_\_\_\_ at \_\_\_\_\_ A.M./P.M.

## NOTICE OF PUBLIC MEETING

A public meeting will be held as follows:

DATE: November 12, 2018  
TIME: 6:00 P.M.  
PLACE: SABINE PARISH SCHOOL BOARD  
BOARD ROOM  
695 PETERSON STREET  
MANY, LA 71449

### AMENDED AGENDA November 12, 2018 6:00 P.M.

- I. Call to Order and Invocation
- II. Pledge of Allegiance
- III. Roll Call
- IV. Recognition of Visitors
- V. Recognize Board Documents Trainer to Train Board and Staff and to Assist with New Board Meeting Digital Program During First Meeting (Board Docs)
- VI. Consider Postponing the Security Tax Election until after the Reassessment by the Tax Assessor is complete (Remedies)
- VII. Presentation of Sabine Parish Early Childhood Network Performance Profiles and School and District Performance Scores
- VIII. Consider Approval of Consent Agenda

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- IX. Consider Awarding Bid and Authorizing the Sabine Parish School Board Administration to Sign Necessary Paperwork for sale of Two mini-school buses, 1992 year model
  - A. Bus #23 (Drivable)
  - B. Bus #24 (Non-Drivable)
- X. Consider Declaring as Surplus and Seeking Bids for Sale of Central Office Gray Work Van
- XI. Consider Authorizing and Approving the Sabine Parish School Board Administration to Sign an Access Connection Permit for Ebarb High School To Access LA Hwy 482 and Approve Associated Work to Occur
- XII. Consider Authorizing and Approving the Sabine Parish School Board Administration to Sign Agreement “IMPLEMENTING GRANT UNDER THE COMMUNITY DEVELOPMENT BLOCK GRANT DISASTER RECOVERY PROGRAM THROUGH THE RESTORE LOUISIANA INFRASTRUCTURE: FEMA PUBLIC ASSISTANCE NONFEDERAL SHARE MATCH PROGRAM WITH THE STATE OF LOUISIANA DIVISION OF ADMINISTRATION OFFICE OF COMMUNITY DEVELOPMENT – DISASTER RECOVERY UNIT” (Florien High School Non-Federal Share Match) and All Associated Paperwork
- XIII. Consider Awarding Bid and Authorizing Administration to Sign Necessary Paperwork for Job #2018-22 A New Outdoor Play Cover for Many Junior High School
- XIV. Consider Approval of 2018 NSLP Equipment Grants (CFDA #10.579 Public Law 113-6)
- XV. Consider Approval and Adoption of the following Policies (Second Reading):
  - a. IFBGA – Internet Safety and Technology
  - b. JCDAF – Bullying, Hazing, Harassment and Discrimination
  - c. JCDAG – Threats of Terrorism or Violence
  - d. GBN – Dismissal of Employees
  - e. GBK – Employee Discipline
  - f. JGCF – Behavioral Health Services for Students

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- XVI. Discuss Policy KGA – Conduct on School Property (Skinner)
- XVII. Discuss Basketball Tournament Schedules (Skinner)
- XVIII. Superintendent’s Report
- XIX. Adjournment

**Contact Person:**            **Rodney Wilson, Director of Business Services**  
**Sabine Parish School Board**  
**695 Peterson Street**  
**Many, LA 71449**  
**318-256-9228**

**CC:**    **Don Burkett**                    **The Shreveport Times**                    **KWLV-FM**  
          **The Sabine Index**            **Chamber of Commerce**                **KLAX-TV**

**In accordance with the Americans with Disabilities Act, if you need special assistance, please contact Rodney Wilson at 318-256-9228 describing the assistance that is necessary.**

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**CONSENT AGENDA**  
**November 12, 2018**

- I. Consider Approval and Adoption of October 8, 2018 Minutes as signed
- II. Consider Approval and Adoption of LA 4 Early Childhood 2018-2019 Budget
- III. Consider Approval of Striving Readers Comprehensive Literacy 2 Program (SRCL) grant application
- IV. Consider Approval and Adoption of the following policies (first reading):
  - a. File IHAD – Parent Conferences
  - b. File JGCE – Child Abuse
  - c. File JR – Student Privacy and Education Records
  - d. File DJE - Purchasing
- V. Consider Approval of Memorandum of Understanding (MOU) for Behavioral Health Services and Permission Guideline for Agencies outside the Public School
- VI. Consider Approval of the Head Start Annual Report 2017-2018

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